***Interdisciplinary unit Inquiry Question “What was the impact of the Silk Road”?***

**UNIT CHALLENGE:** Students will follow the steps of the Design Cycle as they address the unit inquiry question. Students will illustrate each section of the DC on a media platform of their choice.
The clients for this unit are students of secondary school.

Students will receive input from Ms.Olga:Music, Mr. Yong:Language, Ms.Ganna:Art Ms. P:Design, and Mr. T

**Inquiring and Analysing:**

Students will EXPLAIN and ANALYSE the silk road

Students will identify a minimum of 10 inquiry questions to guide their research

Students will create a design brief

**Developing Ideas:**

Students will produce a list of at least 10 design specifications of items that must be on their media platform

**Creating the solution:**

Students will demonstrate technical skills as they develop their media platform

**Evaluating:**

Students will evaluate the success of their media platform (using the design specifications for comparison)

Students will explain the impact of the solution on their clients

Deadline of the unit 3pm on Friday 12th February, 2016

***Interdisciplinary unit Inquiry Question “What was the impact of the Silk Road”?***

**UNIT CHALLENGE:** Students will follow the steps of the Design Cycle as they address the unit inquiry question. Students will illustrate each section of the DC on a media platform of their choice.
The clients for this unit are students of secondary school.

Students will receive input from Ms.Olga:Music, Mr. Yong:Language, Ms.Ganna:Art Ms. P:Design, and Mr. T

**Inquiring and Analysing:**

Students will EXPLAIN and ANALYSE the silk road

Students will identify a minimum of 10 inquiry questions to guide their research

Students will create a design brief

**Developing Ideas:**

Students will produce a list of at least 10 design specifications of items that must be on their media platform

**Creating the solution:**

Students will demonstrate technical skills as they develop their media platform

**Evaluating:**

Students will evaluate the success of their media platform (using the design specifications for comparison)

Students will explain the impact of the solution on their clients

Deadline of the unit 3pm on Friday 12th February, 2016